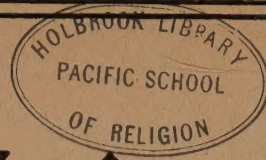


The American Friend



Old Series
Vol. LI No. 12

JUNE 15, 1944

New Series
Vol. XXXII No. 12

THE EDUCATIONAL NUMBER



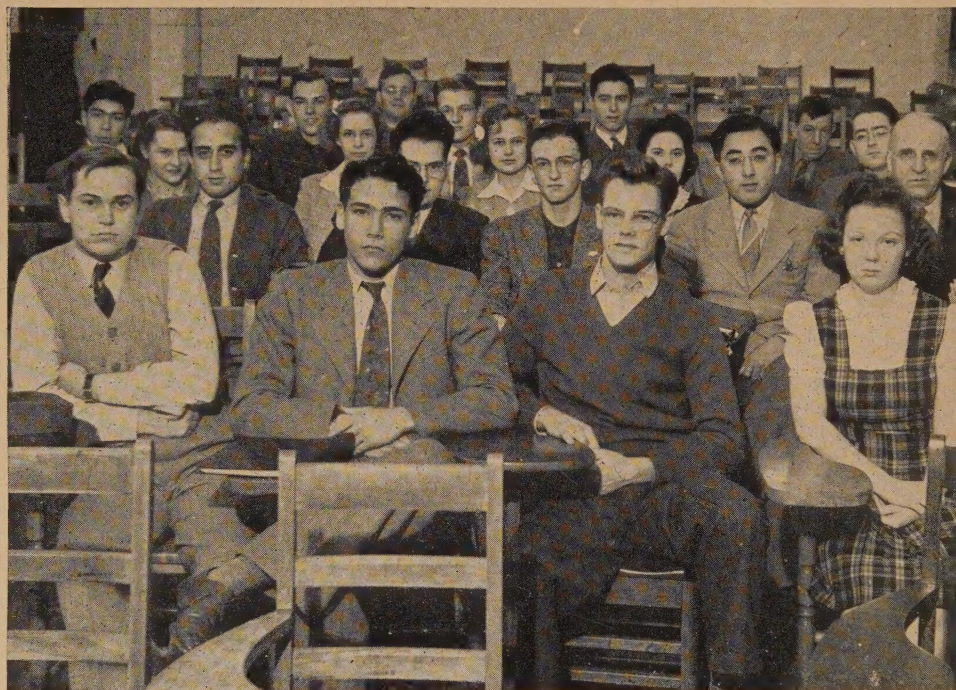
THE OFFER OF THE COLLEGE

TO BE at home in all lands and ages; to count Nature a familiar acquaintance, and Art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of your own; to carry the keys of the world's library in your pocket, and feel its resources behind you in whatever task you undertake; to make hosts of friends among the men of your own age who are to be leaders in all walks of life; to lose yourself in generous enthusiasms and cooperate with others for common ends; to learn manners from students who are gentlemen, and form character under professors who are Christians:—this is the offer of the College for the best four years of your life.

WILLIAM DEWITT HYDE.

EARLHAM COLLEGE

RICHMOND, INDIANA



Earlham Students Study the Daily News

In the above picture, taken at a regular meeting of the course in the Daily News, there happened to be a student from Jamaica, one from Guatamala, one born in Africa of Friends missionary parents, a Japanese American, and an American Indian.

The great interest of Earlham students and faculty in the news of the day and in present political, economic, and social problems is increased by the presence of students of foreign birth or of other races; and at the same time Earlham's reputation for a concern over such problems tends to bring more foreign students to the campus.

During last year and this the student distribution outside the central United States shows: Atlantic Coast states 93; Pacific Coast 14; Hawaii 3; Alaska 2; Cuba 2; Jamaica 3; Guatamala 1; South America 2; and Europe 8. In addition children of missionaries have attended who were born or reared in Turkey, Africa, India, China, and Japan.

Prospective students should communicate with ROBERT N. HUFF, *Assistant to the President*.

Other correspondence should be directed to WILLIAM C. DENNIS, *President*.

THE AMERICAN FRIEND

Authorized by The Five Years Meeting of Friends in America

ERROL T. ELLIOTT, Editor

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Insights for Quaker Education

By Raymond Binford

Raymond Binford, as former President of Guilford College and as Chairman of the Board of Education of the Five Years Meeting of Friends, speaks to this subject out of years of devoted leadership.—EDITOR.

TO express one's concern for Quaker education is not an easy task. We wish to have our educational institutions help to produce the Quaker way of life, but any kind of life is so complex that when we have exhausted our power of analysis, our depth of insight, our skill of portrayal and our command of words, we are still aware that we have not in any way encompassed the reality and meaning of life. There is more to be said and important considerations omitted.

We want help to produce the simplicity that gives life its charm; the integrity that gives it strength; the honesty and truthfulness that give it reliability; the confidence in one's worth and ability that makes one useful, but a confidence seasoned by an appreciation of others and a tolerance of their differences and short-comings that foster fellowship; a directness of action in combating evil that makes life effective; a sensitiveness to wrongs and the capacity to do something to correct them; in fact, the ability to transplant the "Quaker of the olden time" into modern life and to exclaim with Whittier,

"How calm and firm and true,
Unspotted by its wrong and crime,
He walked the dark earth through."

We want something that will stand amid the flux of modern times. Something we can hold to when we seem to be drowning in the fluidity of modern thought.

FOR A DISTINCTIVE EDUCATION

In his book on Quaker education Howard Brinton points out that in the seventeenth and eighteenth centuries, Quaker schools produced Quaker communities that were different from the rest of the world. In these schools the students were protected from the surrounding world. They were provided with textbooks that were free from the features that seemed objectionable in the prevailing texts. In order to produce a simplicity of life they established definite rules of dress and conduct. They demon-

strated that it is possible to produce a quality of life and community by means of educational institutions.

They were able to do this because they had a clear conception of what they wished to achieve. Today we have no such clear concept. The goals are vague. Only in a hazy way do we know what the good life is. We are sure that the early Quaker was wrong in some of his ideals of the good life. We have therefore discontinued the effort to regulate the conduct of students and have left him to find his way as best he can. In fact, for the most part we have ceased to have any schools that take students in their most formative periods. The result is that Quaker culture is disappearing from our Society except in very limited areas.

We are sure that we do not wish to go back to the exclusive type of school and community of the eighteenth and early nineteenth centuries. Do we wish also to abandon our Quaker culture and testimonies, and ultimately our whole Quaker faith? Is there no need for something distinctive in the world—communities of people who will not abandon their convictions to follow the current mood? Is there no need for a solid group that cannot be swept away by an evil time? If there is a need of this kind there must be found some technique for producing and training people for it.

Gerald Heard in his pamphlet, *A Quaker Mutation* suggests that in the new discoveries in the field of psychology there is found the germ of a possible new technique in the field of character building. By suggestion and planned experiences the sub-conscious self may be conditioned and trained so as to produce remarkable results in personality and conduct. The dictators have been aware of this technique and have used it with marvelous effect in obtaining their objectives. The teachers in the democracies have been reluctant to use this method, partially because they are still under the thrall of the rationalistic philosophy and technique.

Gerald Heard claims that the assumption, that if you give the child knowledge and train his reasoning powers he will naturally acquire the philosophy and career that is best for him, is a false assumption. The alternative assumption, it seems to the author

of this article, is that the experience of the race and the revelation of the divine that has been vouchsafed to human beings endows them with a capacity to guide the developing individual into the right life much more surely than the individual can guide himself. If this latter assumption is correct, the school has a larger task than training the intellect. How shall we do it?

FRIENDLY PATHFINDERS

Friends will not return to the old type of school with its guarded education and its circumscribed rules and regulations. What then is left to us? If we cannot maintain a school that is different, that is distinctive, that is characteristic of Friends, what is the use of all the sacrifice and effort? If we may not return to the old, and if we will not desert the task then we must find a new way. Gerald Heard has suggested a field of exploration. The limits of this editorial forbid any enlargement on his suggestions.

The Quaker educator has other materials that may be used in surveying the new way. Dr. Kunkel in his *We Psychology* clarifies the place of the mother, the family and the larger groups in the formation of character. We may also call attention to the levels of internal conflict set forth in William H. Sheldon's recent work, as another basis on which to build new procedures for a new day. Dr. Jung's explorations into the "unconscious world" might also prove useful in our new search for the way to do it. We must refrain from mentioning other explorations into the realm of the mind and the soul, lest we make the task seem too complex. Of course, these studies await a creative genius to embody them into practical procedures in our educational life.

Why not establish in our colleges experimental groups? Let some of the teachers prepare their

minds by reading and discussion and their spirits by profound meditation and soul communion with the divine, and then take out of the student body a group that is willing to explore the possibilities of high character building.

It was while laboriously climbing Pendle Hill that George Fox experienced the ocean of darkness that covered the world, but he kept on climbing until he saw the ocean of light that overcame the ocean of darkness. A light that came over and overcame. It is easy to see that there is darkness, but can we train people to see the light?

Quaker College

This college stands! It stands in you and me,
And with us it shall grow or it shall fall.
Such is the meaning of the rustling tree
Painting its shadow on the glowing wall.

The spirit that we live by, that we love,
Does seldom touch a building or a book.
It changes like the endless sky above;
It traveled countless trails before it took

Its refuge here. We ought to hold it fast;
Interpret it in kindly words and deeds;
Remember that the first shall be the last;
Trust in our mission: plant the tender seeds

Of what may seem a hopeless dream to some.
(Be sure they too dream of that world to come.)

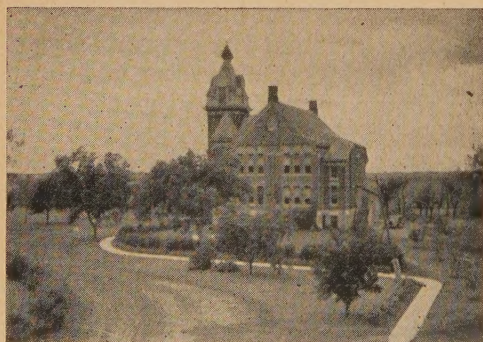
GERHARD FRIEDRICH.

Guilford College, N. C.

Nebraska Central College

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O. W. CARRELL, President, *Nebraska Central College*
CENTRAL CITY, NEBRASKA

NEBRASKA CENTRAL SERVES THROUGH ITS EXTENSION DEPARTMENT

The present college year has seen new developments in the work of Nebraska Central College, particularly in the field of Adult Education. In order that the college may be made still more effective in its service to the people of Central City and the surrounding territory an Extension Department was organized soon after the opening of the college year. Dr. V. Gregory Rosemont who became Dean of the College in September, 1943, having already had a number of years of experience along these lines, was appointed as Director of the Adult Education Department.

The first development of this work was the offering of regular college courses for rural and grade school teachers in the two county seat towns of Central City and Fullerton, Nebraska. These courses were taught on Saturdays by the following members of the faculty: Mary Macfarlane Dobson, Golda O. R. Carrell and

V. Gregory Rosemont. The courses provided in-service training for the teachers enrolled during both semesters and included the following subjects: Child Psychology, Tests and Measurements, Corrective Speech and Reading Technique, Educational Psychology, and Physiology and Mental Hygiene. A total of forty teachers have secured college credit, and additional training which has been invaluable in their daily work in the school room.

The second phase of the extension work was for the community at large. This was a course of lectures on the subject, "Christ and Present Day Problems," given for a period of eight weeks during the first semester by Dean V. Gregory Rosemont. A second series followed on the teachings of Christ in the Sermon on the Mount. The first series of lectures had an enrollment of one hundred twenty-two, while the second series reached an enrollment of one hundred fifty-two men and women from various towns and communities. Several types of credits were made possible for those enrolled: college credit, Denominational Leadership Education Credit, Credit from the International Council of Religious Education, and a Certificate of Achievement. Ten towns and fourteen different churches were represented in the enrollment of the two series of lectures.

Special programs were held at the close of each series and opportunity was given for some of the representative members of the groups to express their ideas and voice the sentiments of their respective groups and churches. A few of the observations made by the speakers were as follows:

That the project was most effective in bringing denominations and churches together into a harmonious group for the study of the most worth while book—the Bible.

That it has been the best project of its kind undertaken by the religious and civic organizations of this county.

That Nebraska Central College has rendered through this project one of its best possible services to the communities in which a branch of the Extension Department is established.

The extension courses for teachers and Bible lectures this year have demonstrated some of the possibilities for the future development of the college and its activities, as well as an ever-enlarging field of service now and following the war.

No man ever forgot the visitations of that power to his heart and brain, which created all things new; which was the dawn in him of music, poetry, and art.

RALPH WALDO EMERSON.

1784-1944

Moses Brown School

Under the direction of the Yearly Meeting of Friends for New England.



Resident and Day Departments Excellent College Preparation
Separate Upper and Lower Schools

For information, address:

L. RALSTON THOMAS, *Headmaster*, Moses Brown School
Providence 6, Rhode Island

MOSES BROWN SCHOOL COMPLETES ONE HUNDRED TWENTY-FIFTH YEAR

Open during each of the past twelve months, Moses Brown School has just completed its one hundred and twenty-fifth year. The enrollment has been high, extra-curricular activities have flourished, all necessary adjustments to wartime conditions have been satisfactorily made without loss to the school's prestige.

The most important adjustment in the calendar—a formal summer session—was successful beyond expectations. In ten weeks last summer twenty-eight boys, applying themselves with exemplary seriousness, completed a half-year's work. Under minimum regulations they achieved maximum results. In the fall, courses of study for nineteen of these boys were fitted into the regular schedule, and in February they became the first mid-year graduates in the school's history.

The reopening of school, with full numbers and a complete staff of experienced teachers, was further celebrated when the Rhode Island College of Pharmacy and Allied Sciences conferred upon L. Ralston Thomas the honorary degree of Doctor of Science. The degree was conferred in recognition of his twenty years as Headmaster of Moses Brown School, his other services to the community, and his kindly guidance which "has brought thousands of our youth to a better understanding of the true values of worth while living."

In the course of the year two activities played an increasingly prominent part in student life. Music and dramatics attracted large numbers to develop their talents. A school band composed of twenty pieces flashed color and zest into the fall sports program. At Christmas a Lower School pageant, through carols and pantomime, told the nativity story with moving simplicity. The glee club and band assisted the dramatics club with its annual Christmas program of one-act plays. Lower School assemblies dramatized a variety of themes. At the close of the winter term two performances of *The Pirates of Penzance*, engaging seventy-five boys and girls from Moses Brown and Lincoln School, were most enthusiastically received.

The increased prominence of music led to a unique development—an inter-school symphony orchestra, which came into being at the request of parents and drew its personnel from all five independent schools in the vicinity. Under the direction of Mr. Mitchell of the Moses Brown faculty, the orchestra met weekly in Alumni Hall and gave a public concert there at the close of the year.

Three friends of long-standing connections with the school died in the past year. Mrs. Lillian H. Simmons who was school treasurer for fifteen years before retiring in 1929. Miss Sophia L. Pitman, who died last July in her eighty-ninth year, was teacher of art at Moses Brown from 1878 to 1931. Mrs. Clara Winslow Mumford, at the time of her death last September, was a member of the school

WESTTOWN SCHOOL

FOUNDED
1799

College Preparatory Boarding School for Boys and Girls

Maintained by Philadelphia Yearly Meeting of Friends (Arch Street)

There are three important elements that enter into an education which is truly significant:

- a. A set of values against which one may test the validity of his activities.
- b. The achievement of certain skills and disciplines which will aid in the acquiring of further knowledge and wisdom.
- c. The ability to live together successfully in a harmonious community with a mutual sharing of responsibilities and privileges.

Westtown has a contribution to make in each of these realms.



The Lane and the Meetinghouse

For catalog address:

JAMES F. WALKER, PRINCIPAL, WESTTOWN, PENNSYLVANIA

committee and had been a devoted friend of the school for more than sixty years.

Though the program for the school's annual Father and Son Day has been limited in the past two years, the recent celebration outshone all others in the satisfactions it gave to boys and men. More than six hundred had luncheon together in the Grove and shared all the pleasures of the day.

Mr. Thomas and two Upper School boys attended the Quaker Headmasters Association meeting in Washington, D. C., where the boys met and discussed with students from other Friends schools matters of concern to themselves and their schools.

Full Commencement honors were accorded to the remaining half of the senior class. On June 19, school reopens for its second summer session, for which attendance will be about the same as last year. At present, prospects for the opening next fall are exceptionally good.

Men grind and grind in the mill of a truism, and nothing comes out but what was put in. But the moment they desert the tradition for a spontaneous thought, then poetry, wit, hope, virtue, learning, anecdote, all flock to their aid.

RALPH WALDO EMERSON.

COSMOPOLITAN STUDENT BODY AT WESTTOWN SCHOOL

This year at Westtown School has been an unusually good one in many ways. The enrollment is up to the school's capacity and the group is very cosmopolitan in its make-up. There are three Japanese-American students who have entered Westtown this year. Mary Eijima, a senior, and Lillian Miyachi, first class, both of whom came from the relocation camp at Topaz, Utah, are living with the Albert L. Bails and come to Westtown as day students. Richard Horikawa from the camp at Poston, Arizona, entered school just before the Christmas holidays. He had hoped to arrive for the entire school year but it took three months longer than he had expected to get all the necessary arrangements made for his permission. He is an excellent basketball player and stepped right into a place on the varsity team. Grace Kim of Korean descent, whose family live in Honolulu, entered Westtown this year. Her older sister has been living in the International Student House in Washington, D. C., and her decision to come to Westtown grew out of her contacts there.

Two other much traveled students who

arrived after the school year began were William and Dirk Gleysteen. They returned to the United States from China with their parents on the "Gripsholm." They had been interned by the Japanese in the northern part of China for about six months. They left the internment camp the middle of September and arrived in New York on December first, after a trip of approximately twenty thousand miles. William, who is a senior, gave a very interesting talk to the school one morning at assembly about their trip home.

In addition to these the student body has had a Colombian boy, two Germans, one Austrian, one student from Cuba, eight from England, and one from Scotland. We also had four American students who came from Argentina, one from Honduras and two from Jamaica. Beside these, there are students from twenty-six of the states.

The work program which has been developing at Westtown, especially during the last two years, has become completely a part of the school program. Its organization continues in much the same lines and, along with the routine work in the dining room and classrooms, more of the farm, campus, and orchard work has been done by the students. With this taking over of a large share in the work

of the school, there has seemed to be aroused a heightened sense of responsibility which is heartening to observe. Following the successful pattern of the last two years, Westtown will conduct a work camp again this summer in two sessions, with sixteen students in each group.

The death of Elizabeth W. Paige last summer was a great shock to all her many Westtown friends and she has been greatly missed at school. There was not a phase of Westtown of which she had not become a part during her twenty-seven years and as James Walker wrote in his letter to the students last summer: "She has demonstrated for us what human life can be at its best."

FRIENDS UNIVERSITY GOES FORWARD

After the disaster of last summer's boiler explosion, fall found Friends ready to begin school again, with over two hundred students enrolled, forty of whom were boys. Through the generous contributions of friends of the College in Wichita, repairs to the plant were made. The beautiful chapel windows were restored, new heating equipment was installed, the library stacks were repaired and improved, and the library redecorated. The Friends University Women's Club helped to repaint the chemistry laboratory and classroom, and to decorate and re-floor the history lecture room.

The Order of the Tower and other friends recently bought appropriate rustic furniture for the Mark Reeve Memorial cabin. The Library Guild, newly formed last fall, has stimulated gifts to the library fund in the amount of \$200, and had presented outstanding speakers from the community and faculty at its monthly meetings. Gifts to the Living Endowment enabled us to end the year with all bills paid.

Among outstanding Friends who visited the campus during the year were Clyde Milner, president of Guilford College, whose mission was to unify the work of Friends colleges, and Milton Hadley from Quaker Hill, Richmond, Indiana, who gave a series of chapel talks.

Forty-six graduates received their degrees at Commencement. Dr. Nelson P. Horn, president of Baker University, delivered the Commencement address, and the baccalaureate sermon was given by Robert Cope, pastor of University Friends Meeting in Wichita. At the same service, the scripture was read by an alumnus, Clinton L. Nellis, pastor of the Friends Meeting at Salem, Iowa.

Unusual interest is being shown in the ninth annual Institute of International

Relations, which will be held on the campus June 6 to 15. A significant program has been built around the theme of "Imperatives to Peace." Outstanding speakers will be presented, among whom will be Dr. W. O. Mendenhall, former president of Friends.

The message which President Young published in the College paper, *University Life*, on May 25, reflects the spirit of Friends University today. He reviews the College year as follows:

"Nine months ago this education mill began its forty-fifth annual grind. The conditions under which it has been forced to operate have been such as to discourage all but the stout-hearted and serious-minded student. The year began with a twenty per cent drop in enrollment, mostly men students, and from time to time throughout the year many of those who came faced the uncertainty of the draft. Nothing so thoroughly tests student morale as uncertainty and indecision, yet in spite of these unfavorable conditions, the over-all program of the College has been carried out. The high academic standards have been maintained. Attendance at class and chapel have been up to normal. There have been fewer cases of academic delinquency and almost no disciplinary problems.

"The spirit and abiding life interests of the student body were revealed in the very generous response to calls for help for the needy such as Red Cross, Com-

munity Chest, Chinese Orphans, and World Student Service Fund. The great number of students interested in summer work camps and the unusual class of eighteen, who received their caps for Voluntary Nurses' Aide, testifies to the service motive that dominates so many of our students."

Then followed a word to the students: "You have identified yourself with this College and are therefore a part of its forty-six years of achievement and tradition. You are encompassed by the cloud of three thousand five hundred witnesses who have attended Friends University and who share with you the desire to perpetuate the great ideals of truth, simplicity, friendliness and Christian service."

Finally, if man be the index or epitome of the world, as philosophers tell us, we have only to read ourselves well, to be learned in it. But because there is nothing we less regard than the characters of the Power that made us, which are so clearly written upon us, and the world he has given us, and can best tell us what we are and should be, we are even strangers to our own genius: the glass in which we should see that true, instructing, and agreeable variety, which is to be observed in nature, to the admiration of that wisdom, and adoration of that power, which made us all.

WILLIAM PENN.

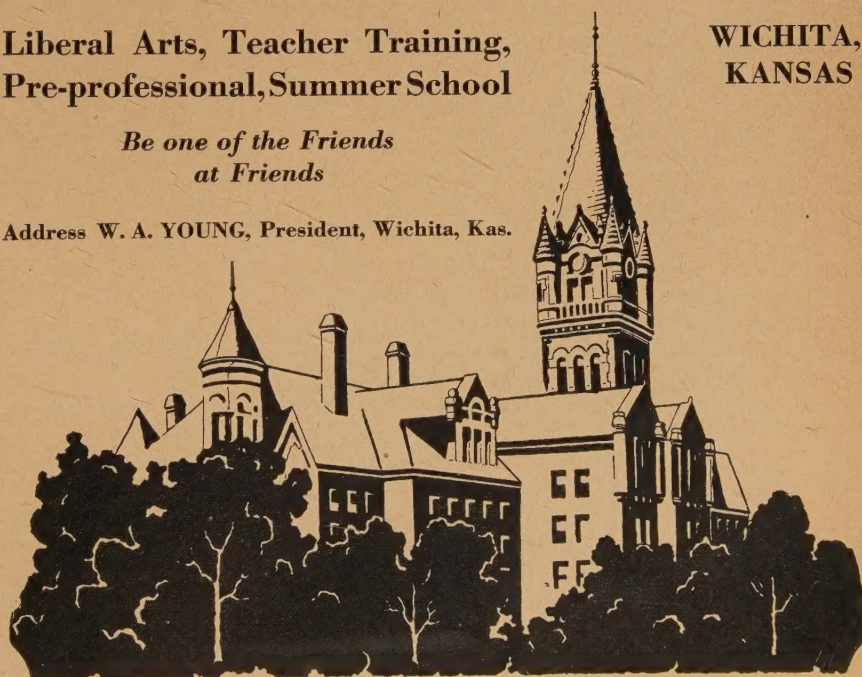
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Liberal Arts, Teacher Training,
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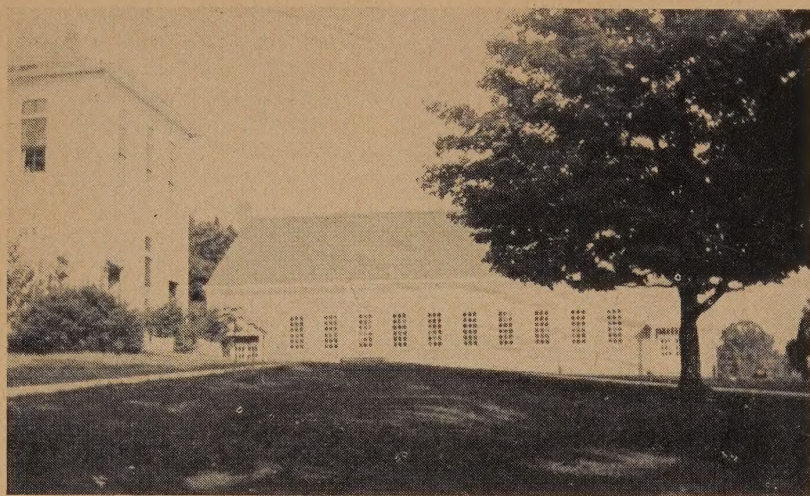
Address W. A. YOUNG, President, Wichita, Kas.



FRIENDSVILLE ACADEMY

A Friends Boarding School for Boys and Girls

Established in 1857



Elementary School

Farnum Hall

Thatcher Hall

High School, Library, Laboratory
Gymnasium-Auditorium, Domestic Science rooms

Under the direction of Friendsville Quarterly Meeting in Wilmington Yearly Meeting. Friendsville Academy exists primarily for the religious education of boys and girls of the Southern Appalachian Mountain region; primary through high school, academic and college preparatory.

AN EXPANDING PROGRAM AT FRIENDSVILLE ACADEMY

Friendsville Academy is making a unique contribution to homes and communities in the great Southern Appalachian region. The school aims to foster in every way possible the religious and social development of its students, giving individual attention to the needs and interests of every pupil.

Many were turned away last year because of crowded conditions in the dormitories and elementary school rooms. Owing to these facts, and in view of the unsafe and inadequate conditions of the buildings, we have launched a building program which will help meet the needs and demands of a larger group, not only in east Tennessee but throughout the Middle South. The recent project of the TVA brings the waters of the Tennessee River within a mile of the school, presenting increased pleasures and problems. The water supply and sanitation of the school are not only inadequate, but no longer possible.

We must appeal to our friends for help in building a bigger and better Academy at Friendsville. Local friends and the alumni are generously coming to our aid, but our program calls for greater gifts; gifts of buildings, of a water system, of equipment. Many Friends of Indiana-

polis are making it possible for us to farm more of our two hundred acres, which will mean larger crops and more opportunities for work for our boys. As scholarships are being made possible we can reach farther afield for the underprivileged boys and girls.

Our teachers are all college graduates with B. A. and M. A. degrees. The school is accredited, and graduates may enter college with entrance credits. Vice-President Wallace said: "America will not have made her contribution until nine out of ten adults can read and write." Friendsville Academy hopes to take her share of this responsibility, and be fitted to more adequately meet this need which faces educators in the post war period.

ACTIVITIES AT FRIENDSVILLE

During 1943-44 Friendsville Academy, Friendsville, Tennessee, had the largest enrollment of its eighty-seven years, and the need for larger and more adequate buildings was keenly felt.

The Academy Council met weekly during most of the year, and really functioned in a number of instances. Hiking was the year-round recreation, with tennis, baseball, and basketball in their seasons.

Under Mrs. Irene Ellis the glee clubs have done some fine work and, with the help of Mrs. Laura Lee Hamil, the

smaller children are putting on an operetta. Also, under the instruction of Mrs. Edwinna Coffey, most of the grade pupils, as well as a large proportion of the high school students, have studied piano and have given recitals. Some of the younger boys prepared and gave several puppet shows. The juniors and seniors have had a number of trips and outings.

Lillian E. Hayes, in addition to her many duties in the school, conducted the Sunday worship services until February, when Richard Newby came as temporary pastor. The high school students, and some of the older elementary pupils, attend the Christian Endeavor Society on Sunday evenings. H. Millard Jones has now accepted a call to the Friendsville Meeting, and we are anticipating great things for the Academy from his leadership.

Miss Adda Dilts, who has been teaching the upper elementary grades, plans to spend next year in civilian work with the Maryville branch of the American Red Cross. She will work at Sky Island again this summer.

Through the generosity of Ann Arbor, Minneapolis, and Berea friends, a number of new books have been added to the library—a small beginning of that which we need. Both junior and senior class plays were adaptations of classic books: *The Hoosier School-Master* and *Pride and Prejudice*. Mrs. Veryl Wagner directed the plays.

Dr. Ralph Lloyd, president of Maryville College, was the speaker for Baccalaureate and Professor John J. Harnam of Indiana Central College, for Commencement.

The year has been fruitful, but leaves much to be desired if it is to fulfil completely the purpose of its founders.

FRIENDS BOARDING SCHOOL BARNESVILLE, OHIO

Again, in spite of travel restrictions, a large number of visitors attended the Alumni Meeting and the Commencement Exercises at the school on the afternoon of Fifth Month twenty-fifth. Twenty-eight boys and twelve girls were granted diplomas. Ed Miller and Chase Conover were the speakers respectively for the Alumni and Commencement Programs.

On Commencement morning thirty scholarship certificates were presented. In the senior Scholarship Test three seniors placed in the first three places in Belmont County, and the first was also first in the Ohio University District of seventeen counties. In the District Scholarship Tests for all students, there were two firsts, three seconds, and four third places. There were seven other places no lower than seventh. Two

seniors also received honorable mention in the Science Talent Research Contest sponsored by Westinghouse.

Florence Rockwell, who has been a teacher at Olney for two years, is not expecting to return next year. Gilbert E. Thomas, Superintendent, and Blanche S. Thomas, Principal, have also resigned their positions and have moved to their new home at 182 Bethesda Street, Barnesville. The superintendent and matron have not yet been definitely employed. Wilbert L. Braxton expects to return to the school in the capacity of principal, if Selective Service Board permits such a change of teaching positions.

INTERESTING DEVELOPMENT
AT PACIFIC COLLEGE

The adoption of a new "community emphasis" highlights the close of the fifty-third year of Pacific College, as the Board of Managers of the college accepted the recommendation of the faculty for such a program at its last meeting.

This new emphasis merely continues a trend noticeable in College activities for some time. Special courses in Community Organization, Community Planning, The World Community, and other subjects have been offered to students interested in various aspects of community service. These courses have been related to the usual offering in social service work as well as reconstruction.

In making contributions to the local community of Newberg, the college has set up a woodworking shop of large commercial proportions, and plans to aid in the establishment of other needed industries as opportunity presents.

The emphasis recently approved includes a new requirement that all students must spend at least one hour per week in some form of community service during one of their four years in college. One hour of college credit will be granted for such supervised service work. An additional year of credit was made optional. A faculty-student-community committee has been set up to supervise the projects of the students and to recommend the credit. Students will aid in community recreation, supervise club work, teach Sunday School classes, and participate in other similar activities.

The college hopes that students with this experience will be trained to fill various openings in community services when they graduate, and that all students will be better community citizens for having had this experience. Special attention is to be devoted to the small community and its needs.

A new project which promises great potentialities for the college and community is the new chemical research laboratory now being set up on the

campus by Donald Dodd, research chemist. Priorities and necessary chemicals have been secured to start small scale production of epinephrine; and other biochemical products will be produced on a larger scale later. Donald Dodd is a member of Seattle's University Friends Meeting and plans to move his family to Newberg late this summer. This will offer students opportunities for industrial laboratory experience.

A recent campaign to purchase the Newberg home of Herbert Hoover has been successfully completed and the house purchased. The house will be remodeled and restored to its former condition when Hoover was a student in Pacific Academy.

Funds for the Memorial Library, commemorating the late Cecil F. Hinshaw, Newberg Friend who served many years on the College Board of Managers, are still accumulating, insuring its construction as soon as materials are available after the war.

An immediate project to replace the present worn-out gymnasium by a new physical education plant, honoring the late Dr. Thomas W. Hester, is now under way. Dr. Hester, Pacific College alumnus, class of 1898, was a Newberg Quaker who served the community for many years as physician, and the college for many years as President of the Board of Managers. Plans have been formulated to tear down the present structure, salvaging as much of the material as possible, and to construct the new gym from stone and concrete and other non-priority materials now available. It is hoped that sufficient funds will have been raised so that the project can be undertaken this coming summer.

A recent event at Pacific which aroused considerable local, state-wide, and general Quaker interest was the unveiling of a bust of Levi T. Pennington, President-Emeritus of Pacific College. The bust was executed by the late Professor Oliver L. Barrett of the School of

Architecture and Allied Arts, of the University of Oregon, and was presented to the college by friends of the sculptor. The bust, in heroic size, has been placed in the college library and will occupy a suitable niche in the new Hinshaw Memorial Library.

For the first time in its history Pacific will offer a six weeks summer session of work particularly in the Biblical department. It will begin shortly after the close of Oregon Yearly Meeting and will continue during the month of July.

WILLIAM PENN
ON EDUCATION

Yet few people know themselves: no, not their own bodies, the houses of their minds, the most curious structure of the world; a living, walking tabernacle; nor the world of which it was made, and out of which it is fed; which would be so much our benefit, as well as our pleasure, to know. We cannot doubt of this when we are told that the "invisible things of God are brought to light by the things that are seen;" and consequently we read our duty in them, as often as we look upon them, to Him that is the great and wise Author of them, if we look as we should do.

* * * *

It were happy if we studied nature more in natural things; and acted according to nature: whose rules are few, plain, and most reasonable. The creation would not be longer a riddle to us. The heavens, earth, and waters, with their respective, various, and numerous inhabitants, their productions, natures, seasons, sympathies, and antipathies, their use, benefit, and pleasure, would be better understood by us; and an eternal wisdom, power, majesty, and goodness, very conspicuous to us, through those sensible and passing forms; the world wearing the mark of its Maker, whose stamp is everywhere visible, and the characters very legible to the children of wisdom.

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EMMETT W. GULLEY, *President*
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The Only
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GUILFORD COLLEGE

Chartered 1834

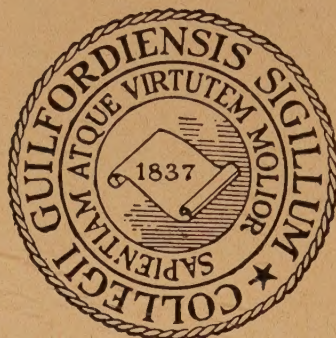
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Beginning 108th

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INTERNATIONAL SERVICE SEMINAR

June 29 to August 16



FRESHMEN ENROLL
Tuesday, September 12

GUILFORD COLLEGE offers a sound, tested educational program, rooted in the spirit and interest of Friends. It trains young men and young women, not only in the content and methods of the arts and sciences, but also in an attitude of mind and a quality of spirit which will produce effective members of their own communities.

GUILFORD COLLEGE is fully accredited by the Southern Association of Colleges and Secondary Schools. A large, wooded campus; adequate teaching equipment; library of more than twenty thousand volumes—all add to the facilities of the student. Its dedicated faculty, board and alumni are planning and carrying out an effective evaluation and extension of its services to the Yearly Meeting, the State, and the larger national and international community. Students who seek this spirit are invited to join Guilford's Friendly community.

CLYDE A. MILNER, *President*

Guilford College, N. C.

BUILDING THE "BELOVED COMMUNITY" GUILFORD COLLEGE

"The right of the private, church-related college to exist today and in the years of personal and social adjustment that confront us, depends not upon a program of competition with state and supported technical institutions, but upon a quality of training in mind and spirit which will permeate the democratic structure of American life," declared Dr. Clyde A. Milner, president of Guilford College, recently in discussing the place of the South's Quaker College which has been operating without cessation since its beginning as a boarding school in 1837.

"Guilford College," declared the president, "has always sought to serve the Society of Friends, not only at home, but wherever it can meet basic needs. Its educational program is conceived upon a thorough, well-balanced, and personalized plan."

Guilford College has gone through several periods of serious adjustment, noticeably during the Civil War and during the previous and the present world wars. A study of its status during the present war has revealed that while enrollment has decreased, along with other

educational institutions, its services and financial condition have been maintained on a sound and careful basis. Guilford's effort to provide thorough academic training in a community conditioned by the spirit of Friends, has continued to attract the attention of parents who seek a small college community for the training of their children. A normal residential enrollment of not more than three hundred students has demonstrated the wisdom of its planners. Guilford is committed to a service which is unique in its traditions, being located in Quakerdom's New Garden community in Piedmont North Carolina. Its service extends to every quarter of North Carolina Yearly Meeting, but its arms extend to yearly meetings in every part of the country. It has proven particularly popular with students from other yearly meetings who wish to live in the South where there will be first-hand contact with many geographical, political, economic and social problems which are peculiar to this region.

By reason of its conscious planning for the meeting of individual needs, Guilford has developed close student-faculty and faculty-parent relationships. The faculty is at once devoted to the fundamental and necessary roots of spiritually-moti-

vated education and to the desire to make available new and valuable resources and materials by which this aim may be achieved. Its present program of self-examination is bearing fruits already in terms of important services which may be rendered to its community, its state and its rich religious heritage.

The summer session began on May 31. Young Friends Conference will convene on the campus on June 12 to June 16. The International Service Seminar will hold its sessions here again from June 29 to August 16. These activities are characteristic of the continuous service of the institution to both its student body and its larger community.

The College is now preparing for its one hundred seventh year in which it will serve not only those young men who are available and wish to continue their training, but also will provide a rich and full program for the young women who, in the midst of a world conflict, are intensively preparing for general cultural training and for specific specialized interests.

Looking at Guilford's future, President Milner said: "It has dedicated itself to the services of youth, and hence to the building of spiritually-centered communities into which its graduates go. It is

now in the midst of a period of self-testing and evaluation from which is emerging the design and impetus for renewed consecration and improved facilities for the task of building the Beloved Community.

LINCOLN SCHOOL STRESSES COMMUNITY SERVICE

Lincoln school has stressed its own work and play even more than in the early days of the war when First Aid classes and nursing training courses were in great demand. The older girls have fulfilled these requirements and the emphasis this year outside of school has seemed to be on jobs to be done rather than on courses to prepare for them. Our own special project in social work at the John Hope Community Center for Negro children has gone on under the direction of Mrs. Hilles and has taught the girls a great deal, as well as giving pleasure and help to the many children who crowd the inadequate settlement house. In addition to this, girls have done volunteer work at the Children's Heart Association where they have helped to edit the *Blue-Bird* magazine for children ill with heart trouble; at the Index for Social Agencies; at the Red Cross; and at other agencies for social welfare. A student delegate has regularly attended the meetings of the SOCS, the junior organization for Civilian Services.

Speakers for small, interested groups, or for the entire Upper School, have been of great importance in arousing enthusiasm and in broadening our outlook. Representatives from the colleges and junior colleges continue to come and for the most part continue to speak to groups who are actually or potentially interested. There have been two exceptions to that. Miss Virginia Townsend, one of our own graduates who is now Director of Admissions at Wheaton, spoke to the entire Upper School at chapel and Cecil Hinshaw, president of William Penn College, Oskaloosa, Iowa, gave a timely address on "Education" to the same group at an afternoon assembly. On May 23 Errol Elliot spoke to the Upper School girls very interestingly. We have continued to have very helpful and inspiring talks at chapel every few weeks by local clergymen, and on April 4 the spring term was happily opened by Dr. Bruce Bigelow, Dean of Brown University as the speaker. Mrs. Giangreco, head of the History Department, has continued her Tuesday morning talks on current events. They have been varied and well-planned; and the attention of the girls is directed to the map of the week.

Our social life has as usual been informal and pleasant. Every grade in the Lower School has given a worth

while assembly program based on the work, with charming setting and costumes emerging from the efficient and resourceful Lower School Studio. The exhibitions in the Lower School have been particularly noteworthy and culminated in an Exhibition Day on Friday, April 14. The Freshmen put on an excellent trio of one-act plays. The class and Miss Wing who directed them, deserve much praise. The high-light and climax for the Upper School year was, of course, the joint production of "The Pirates of Penzance," with Moses Brown School. A matinee, using understudies, and an evening performance, using principals, were both very successful and Mrs. L. Ralston Thomas, the Director, is greatly to be congratulated on her work, her skill, and her versatility. Several members of both staffs and student committees worked with her; fitted the costumes, and produced realistically the coast of Cornwall and a ruined castle. Mrs. Annin had worked through the fall and winter with our glee club and orchestra, and Mr. Mitchell worked with the Moses Brown choruses and directed the combined orchestras of the two schools which played very well at both performances of the play.

In cooperation with the other independent schools of Providence we have helped in the forming of a Sunday afternoon orchestra of about thirty players, which meets at Moses Brown School under Mr. Mitchell's direction. We have furnished six musicians. We also sent delegates to Brown University to an Interfaith Council working among students—and we have attended in large

numbers the meetings of the Foreign Policy Association and World Affairs Week, of which we were also a sponsor.

Our Lincoln School Council, under Mrs. Utter and the class mothers, has been active and successful. At the fall evening meeting several teachers from Nursery School through college preparation spoke of our aims, methods, and ideals. Class teas have been held for all the mothers of all grades. In March, the sixtieth anniversary of the school was celebrated very informally. Local alumnae were invited and there was a large attendance. Miss Dwight, by request, repeated the historical sketch which she had prepared and read for the fiftieth celebration in 1934. The orchestra played several selections. The sophomore class did a great deal of investigation, interviewing, and research, and then produced historical skits and songs which were very delightfully telling, particularly to those who were parodied. A scene in Anthony's Drug Store, a poetic skit led by two maidens in the uniform of the early 30's and the song to the tune of A Tavern in the Town were the "top-notchers" of the occasion.

We have purchased the Ballou property adjoining our Nursery School and Hockey Field. The spacious house is to be known as Dwight House in honor of Margarethe Dwight of the Class of 1889.

We must be as courteous to a man as we are to a picture, which we are willing to give the advantage of a good light.

RALPH WALDO EMERSON.



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

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MARION S. COLE, Headmistress

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MADE BY JUNIORS IN DIVISION L AS
A MATHEMATICS PROJECT

Facts about George School:

- For boys and girls of the four high school years.
- Enrollment of 332 resident students and 64 day students.
- An extensive country campus, 25 miles north-east of Philadelphia.
- More than half of the students from Friends' families.
- Curriculum distinguished by "Sequence Divisions" in which pupils of similar aptitudes and life purposes work together for a three-year period, with subject matter selected and adapted to their particular needs. The ninth grade is a year of orientation to determine selection of sequence division.

Publications available on request: "How Students Differ," "The Boy at George School," "The Girl at George School," "What to Study at George School," and the George School catalogue.

GEORGE A. WALTON, *Principal*, Box 351, George School, Pa.

GEORGE SCHOOL

DISCIPLINE AND PROGRESSIVE EDUCATION AT GEORGE SCHOOL

There is a widely held opinion that progressive education is entirely lacking in discipline; that the two principles simply do not mix. The Quaker educator, however, regards this opinion as fantastic. An effective union of discipline with the progressive method leads along a natural line of development for innate human traits. It points the way for fulfillment of personality.

Quaker Education, by Howard Brinton, is the best and most recent American publication of such a philosophy. The material, prepared for the adjourned session of London Yearly Meeting on Education, October 1935, is of great value.

It was pointed out in London that the Quaker school and the progressive school have much in common. Both believe that a child's nature and the environment in which he is living determine the direction and objectives of his education. Differentiation in the treatment of individuals and groups thus becomes an essential principle of school management. This viewpoint in a world-

wide sense is an unpopular one. Hosts of people believe that a child ought to be educated according to the needs of the state or of a social or economic class. Some parents plan for their children in terms of what was omitted in their own education, disregarding its fitness for the rising generation.

Another principle held by both groups is that the whole child must be educated. Whatever knowledge is attained and whatever skills are developed are to become part of a coherent, integrated personality. This, again, is in many quarters an unpopular view. People can be found who believe that the only valid education is in the three R's, or that a girl needs only instruction in certain social graces and personal charm. Many think that the instruction now given by the armed forces in operational techniques is an adequate education in itself.

The varying forms of progressive education have in common a distinctive contribution, viz. that human intelligence can be developed and trained to solve the problems of society. Both intellectual and emotional elements are recognized as essential factors of intelligence. Quaker educators accept human intelligence as an agency, but the power and purpose for social regeneration are

rooted deep in eternity. God's creative activity is an influence in the personal experience of each individual. His will, His energy, spiritually apprehended through faith, make human intelligence constructive in its application. This religious view of human nature troubles certain progressives whose experience with religion has been negative or divisive. Many have proclaimed it "the opiate of the people."

Friends schools must, therefore, include religious observances and instruction of an elementary sort in the history, philosophy, and psychology of religion. They also base school discipline on religious sanctions. The progressive school which ignores religion bases its discipline upon the interests of the individual student and his obligations to organized society, as expressed in law and social custom. Discipline that relies on the interest of the individual in creative living and functioning through self-expression has failed in enough cases to justify the current criticism of the progressive method. Quaker discipline, with its religious basis, looks at the totality of human experience, both in affairs of the material world and in the realm of the human spirit. It seeks response to a continuous revelation of

the will of God. Such discipline begets a living force which compels men of sincerity and faith to accept moral obligations higher and stricter than those of law or social custom. Hence, Quaker practice has emphasized honesty and truth telling, total abstinence, interracial and international justice, and has sought to help establish a peaceful society.

The Society of Friends, true to its Puritan origin, believes that forms of religious observance and discipline may be expected of children long before they are old enough to arrive at conviction through experience. Its school discipline is intended to prepare boys and girls to value its high moral basis for personal conduct and to apply it in adulthood as far as seems right. Hence, emphasis falls upon sincerity and honesty in personal relations. In practical matters, such as expenditure of time, money, and effort, order and accuracy are required. Self-restraint in appetites and in emotional expression is important; simplicity in social pleasures, encouraged. Caring for one's self and cooperation in the daily labor of group living are elementary steps in human brotherhood.

George School aims at a discipline of this kind, hoping to avoid rigid rules as far as possible. Wherever rigidity exists it is the result of persistent effort by pupils to lower the standard to a level of laxity that would belie the principles involved. There is a constant challenge by some students, with occasional parental support, to permit lower standards as regards smoking, lateness to bed and meals, and leaving and returning from vacation.

It is sometimes hard for the general public to understand how indifferent the Quaker educator is to the form which a student's religion takes in adult life. The educator believes so thoroughly in the Inner Light as an intensely personal experience that he must respect religious devotion whether it expresses itself in ardent, sacrificial military service or as a religiously inspired objection to conscription for taking human life. He feels defeated if his pupils grow up indifferent to religious faith and duty and rejoices in devout participation in whatever religious observances and whatever aspect of faith may best answer a positive need.

The world is certainly a great and stately volume of natural things, and may be not improperly styled the hieroglyphics of a better; but alas, how very few leaves of it do we seriously turn over! This ought to be the subject of the education of our youth; who at twenty, when they should be fit for business, know little or nothing of it.

WILLIAM PENN.

LIFE AT OAKWOOD SCHOOL

Oakwood School aims to give its students an enlightened and rich experience in living, as well as a complete academic training for college. It is as concerned with the attitudes and personalities of its students as with their grades. It believes that the best atmosphere for fostering lasting growth is one of sympathetic kindness. It knows that the best type of student leadership evolves from an active awareness of the crying need for deep understanding in all phases of life.

The academic year 1943-44 has presented to the student body, therefore, a varied experience. Brief as the Sunday morning Meeting is, no year has been long under way before it becomes a time for genuine spiritual insight and recapitulation. The Meeting this year has been enriched by the attendance of many concerned Friends.

Oakwood has also realized a long-cherished dream in the formal organization of an Oakwood Meeting, to function as a preparative meeting with the Poughkeepsie Monthly Meeting. It is now able to conduct its own business meetings and to make many committees and offices open to students. Somewhere in the very far-distant future, it may even be able to build a separate Meetinghouse.

Four of Oakwood's faculty members are leaders in Quaker groups. Ruth Craig is Clerk of the New York Yearly Meeting, Alfred Henderson is Clerk of the Poughkeepsie Monthly Meeting and Assistant Clerk of Ministry and Oversight of the Quarterly Meeting, Paul

Taylor is Clerk of the Oakwood Meeting, and Curtis Newlin is Chairman of the Peace and Service Committee.

Oakwood hopes to develop in its students an appreciation for the contributions of other races and a willingness to contribute to improved race relations. Students help at Lincoln Center, a local social center. Speakers like E. Harold Mason and James Farmer have been warmly received. For many years now Oakwood students know from direct association how unimportant are mere differences of color. This year three Negro students, a boy and two girls, have been members of the student body.

Students who come to us from foreign countries have helped to broaden a basic understanding of diverse cultures. Formal talks and incidental conversation by girls and boys from England, France, Germany, Holland, Switzerland, Czechoslovakia, and Italy are much appreciated.

Week-end speakers have included such people as Shih Kwan, who edits a national Chinese newspaper; Ralph Hancock, who has traveled extensively in Central and South America; and Professor Helen Lockwood of Vassar College, who has made a detailed study of propaganda.

Sarah Cleghorn's benevolent liberalism was most attractively reflected in her poetry; our own secretary, Patricia Takemoto, stirred us with her portrayal of the Japanese-American Relocation Camps of the West; and Norman Thomas, sponsored by the Oakwood Political Union, explained the principles of socialism. Students particularly enjoyed Rufus M. Jones and Dr. G. A.

OAKWOOD SCHOOL

POUGHKEEPSIE, NEW YORK

FOUNDED IN 1796

A
Coeducational
Preparatory
Boarding
School

The New York Yearly Meeting school with Quaker traditions. College Preparatory and General courses. Successful preparation for college as shown by the superior records of its graduates in the outstanding colleges of the country. Distinguished for its emphasis on individual needs in both work and recreation. Located seventy miles from New York City near the Hudson river.

For information and descriptive catalogue of the school, write:

Students desiring admission to Oakwood School should file their applications with the Principal.

William J. Reagan, Oakwood School, Poughkeepsie, N.Y.

Butterick in Sunday evening visits to Poughkeepsie.

The work program was extended and clarified this year, a student committee working with a faculty committee to outline the program and help make assignments. Much routine cleaning and most of the dining room tasks are cared for by students. In the fall students also assisted with picking up potatoes, husking corn, and cleaning a nearby hill for picnics.

Students are more than busy with a full schedule of courses and all the happy interruptions that occur in the form of social events, sports, clubs, and class activities. A formal reception opens the year. Roller skating, social dancing, quiz programs, panel discussions, camp fire sings, picnic suppers, outdoor lunches in spring and fall, and dormitory parties follow in rapid succession.

Each class sponsors its own social events and produces a play. *Shadow and Substance*, an Irish play by Vincent Carroll produced by the seniors, was an outstanding success. The Christmas pageant and the May Day celebration are traditional events much cherished.

The sports program is varied, contests with other schools being held in baseball and basketball. Bowling was added to the girls' winter program.

Yet how little does this actually tell of the many-sided life at Oakwood! Students will probably speak first of readings by Mr. Reagan's fireplace, of student pictures proudly displayed in assembly, of the *Tempest* seen at Vassar, of poetry heard in chapel, of symphonies played outside in the spring twilight, when the swallows dip and wheel against the shadowed hills and the orioles call from blossoming boughs.

SCATTERGOOD REOPENS

Two miles east of West Branch and about one-half mile south stands a large, white, frame building surrounded by trees and other smaller buildings. Here in 1890 was first established Scattergood Boarding School. For forty-one years this Friends school served the Friends of the Middle West, but in 1931, the school was forced to close, a victim of the depression.

Throughout the decade of the '30's these empty buildings stood in silent witness to their past. In 1939 Scattergood became a hostel for European refugees and until March of 1943 these buildings echoed to the chatter and buzz of old and young refugees trying to rebuild a new life in America. Scattergood lived again.

Then in August, 1943, a few months after the closing of the refugee hostel, at Iowa Yearly Meeting (Conservative) held at Scattergood, a concern arose to re-establish Scattergood as a secondary school in cooperation with Iowa Yearly Meeting (Five Years Meeting) held at Oskaloosa, if mutually satisfactory arrangements could be made. A committee was appointed and left at liberty and encouraged to follow every reasonable opening for the establishment of such a school. Shortly afterward, Iowa Yearly Meeting (F) expressed their interest and appointed members to serve on the committee.

One of the first decisions of the committee was to purchase an eighty-acre farm adjoining the original twelve acres comprising Scattergood. Around this farm will be centered many of the educational techniques of the new school, which will open its doors in the fall of this year. The farm will serve as a living endowment, furnishing garden and dairy products and cash income to help to sustain the school. It will also give expression to the cooperative life which is to characterize the school. Students and faculty will work together in the school and on the farm, attempting to meet the problems of a worth while rural life. The farm and school will serve as a laboratory for this purpose.

The objective of Scattergood is to aid young people to meet the problems of life in terms of the historic Friends' principles. The school will try to present the unity of life, with physical labor, academic learning, the cultural advantages of literature and art, the fellowship of cooperative effort and play, and religious values, all contributing to education.

Realizing that home life is the ideal life, earnest effort will be made to provide the school and the students with as much of the atmosphere of the home as possible. By daily contact with their teachers and each other, students will be encouraged to cultivate that natural courtesy which is characteristic of a well-ordered home.

The religious life of the students will be of central concern to the school. Every effort will be made to encourage and deepen the religious life of each individual as well as of the group, in accordance with the teachings of Friends.

The committee feels strongly that Friends' principles can be maintained and strengthened through education. It is hoped that Scattergood will be able to make a contribution to the growing generation.

It is admirable to consider how many millions of people come into and go out of the world, ignorant of themselves, and of the world they have lived in.

WILLIAM PENN.

Scattergood Boarding School

is to be used again for the education
of young people—

a function it fulfilled successfully from 1890 to 1930. The school will reopen in September under the direction of Iowa Friends. In a four year high school course a well qualified staff will offer boys and girls of all races a practical and thorough preparation for life and higher education.

In order to give opportunity for a cooperative work program and to reduce costs, the committee has added eighty acres to the school property.

For further information address:

LEANORE GOODENOW, DIRECTOR, WEST BRANCH, IOWA



Summer terms, June 12—July 17
Fall term, September 18

Wilmington College

1870 — 1944

"... a school in which pure morality and religion shall guard against sectarian teaching and influence." Thus spoke the founders in the original constitution of 1870.

Today Wilmington College seeks to interpret our lives and our times in the light of the Christian Gospel.

Religious activity is encouraged on the campus by the student "Y" groups, by chapel and vespers, and by courses in religion. Off campus and community religious leadership is stimulated by the college Gospel Team and by the summer demonstration school in religious education.

Fully Accredited For
Liberal Arts
Teacher Training
Pre-Professional Study
Christian Service

Write for information to Registrar, Wilmington College
Wilmington, Ohio

WILMINGTON COLLEGE RAISES ACADEMIC STANDARDS

The year 1943-44 will go down in Wilmington history as one of those milestones of progress when a college achieves a long-sought and often despaired of goal. In this instance it was accreditation by the North Central Association of Colleges and Secondary Schools and the Ohio College Association. Added to the membership of the college in the American Association of Teachers' Colleges, obtained a number of years ago, this year's recognitions will serve to standardize Wilmington credits throughout the country and increase the value of the Wilmington degree, both past and future.

In other ways, too, the year was a gratifying one. Despite a small student body of civilians, almost entirely feminine in complexion, student interest and morale was unusually high, and both academic and extra-curricular activities were more substantial than for several years previous. The college newspaper staff was the largest in its history, and the thirty-five voice girls' choir filled twenty public engagements, including a broadcast from Cincinnati. The "Y" groups, Gospel Team, and

other student organizations likewise flourished.

Financially, the college passed its goal of \$20,000 in the fourth year of its Living Endowment campaign. Moreover, a bequest of \$20,000 from Mrs. Leanna Gilbert, New Vienna, erased the last indebtedness from the new library, constructed in 1941.

The faculty was active throughout the year studying the whole situation of scholarship at Wilmington. Standards were raised in respect to the college majors and minors, and committees are now at work, frequently meeting with student groups, to make further innovations in the academic program of the college. The first year of the new integrated curriculum and the work-service, or professional apprenticeship, courses has demonstrated that, despite the novelty of these plans, both students and faculty feel convinced of their usefulness, and of opportunities for expansion.

Only one faculty member has resigned at the close of the present academic year—Miss Linda Irene Clay, professor of music. Her place will be filled by Mrs. Horace Blackmer, formerly of Central State Teachers College, instructor in piano; and Mrs. Eleanor

Mackay, a graduate of the Cincinnati College of Music, instructor in voice.

The summer school faculty will be augmented by several visiting professors: Dr. Charles S. Gilbert, of Allegheny College, Meadville, Pennsylvania, in Social Science; Dr. Ellen Reynolds, head of the Home Economics Department of Franklin College, Franklin, Indiana; Glenn Jeffers, principal of Wilmington High School; and Carl Shanks, Clinton County superintendent of schools.

The college anticipates celebrating its seventy-fifth anniversary during the academic year of 1944-45.

LARGE ENDOWMENT GIFT TO PENN

By unanimous decision of the State Supreme Court of Iowa, William Penn College is to receive one-half the income from a bequest of \$100,000 made by Lottie R. Hagan. Drake University shares equally in this income.

Drake University has contested the right of William Penn College to share in this fund, due to the change of name from Penn to William Penn. A District Court had previously decided for Drake. This settles the question which has given Penn a wide and favorable publicity, particularly in Iowa.

WHITTIER COLLEGE



offers courses in —

- Liberal Arts
- Music
- Pre-Professional Areas
- Preparation for Teaching

Broad Oaks School in Pasadena

trains teachers for—

- Nursery school
- Kindergarten

FOR INFORMATION ADDRESS THE REGISTRAR

WHITTIER COLLEGE EMPHASIZES TEACHER TRAINING

War conditions have not undermined the enrollment at Whittier College too greatly, Dr. Harold Spencer, Dean, announces. There are three hundred and forty-five students at Whittier College, and with the addition of fifty-two students at the Broad Oaks School of Education in Pasadena, the total enrollment figure is three hundred and ninety-seven.

The Education Department at Whittier College is in close cooperation with the local elementary school district. Because of the shortage of teachers, the college administration has agreed to release six of the women, who would normally graduate next year, with elementary teaching credentials. Temporary credentials will be secured for them, and they will teach full-time next year. Some college credit will be granted them for this teaching, and, by taking course work in two summer sessions, they will secure

their degrees and permanent credentials.

Such cooperation between college and school district is but one phase of the larger educational program offered prospective teachers at Whittier College. Young men and women preparing to teach in the secondary schools complete five years work to secure the secondary credential. During a nine weeks' period of the fifth year, they teach full-time in a Southern California high school under the supervision of a regular teacher. The secondary program, however, is organized in such fashion that the candidate may have classroom opportunity for teaching as early as his junior year. He may have been meeting groups of ten to twenty freshmen and sophomores from the large integrated English and social science courses. The student teacher functions as more than a reader for such courses. He is responsible for explaining and testing all lecture and textbook materials, and serves as a kind of intermediary between professor and student. Such experience is invaluable for giving him classroom command, for it develops the poise necessary for the successful educator.

The Music Department, under the direction of its chairman, Miss Margaretha Lohmann, is just completing a successful

year. The opening fall concert of the Whittier College-Community Orchestra marked the tenth anniversary of its founding. The founder was the present conductor, Miss Ruth Haroldson. Miss Haroldson is Professor of Violin at Whittier College and conductor of the Woman's Symphony Orchestra of Los Angeles. The annual Bach Festival was given in the spring. The four Bach programs presented this year mark the seventh observance of the Festival. Both students and faculty take part in the Bach Festival and the Brahms Concerts which follow.

This year will close on June 10 when Commencement Exercises are held in the Herbert E. Harris Amphitheater. For the Commencement festivities Whittier is welcoming back her former president, Dr. Walter F. Dexter, now State Superintendent of Education, who will speak at the alumni luncheon. The Commencement speaker is C. C. Trillingham, County Superintendent of Education.

So nigh is grandeur to our dust,
So near is God to man

When duty whispers low, Thou must,
The youth replies, I can.

RALPH WALDO EMERSON.

The tissue of Life to be

We weave with colors all our own,
And in the field of Destiny

We reap as we have sown.

JOHN GREENLEAF WHITTIER.

Among Our Schools and Colleges

Items of Personal Interest from Campus to Campus

Matilde del Rio of Mexico, who was a member of the Westerly, Rhode Island, seminar for women, under the A.F.S.C., last summer, was a student at Penn this year.

Nana Tomita and Mamoru Takashima came all the way from Hunt, Idaho, relocation center, to study at Friends University.

William Edgerton, of the Guilford College faculty, has reported to Washington where he will begin training for service aboard with U. N. R. R. A.

Dr. Rufus Henry Fitzgerald, graduate of Guilford College in 1911 and at present vice-chancellor of the University of Pittsburgh, was a guest of Guilford College for Commencement, giving the baccalaureate address and visiting his mother and two brothers.

Douglas V. Steere of the Philosophy Department of Harvard College will give the Commencement address at Westtown School on June 14. There are eighty-seven members of the graduating class.

Marion S. Cole, Headmistress of Lincoln School, and the resident Quaker girls attended an International tea on April 23, at the International Institute in Providence. The director, Louisa Neumann, had known the parents of Margaret and Dorothy Simkin in China.

Esther Nellis Deines, daughter of Rev. and Mrs. C. L. Nellis of Salem, Iowa, received her degree at Friends University in 1944.

Roy Clark, son of Scott Clark, has received his A.B. degree at Friends University this year. Roy is the pastor of Bridgeport Friends Church in Wichita.

Walter H. Mohr, Ph.D., head of the George School History Department, is teaching an eight-weeks course in American history at the University of Pennsylvania this summer.

Richard H. McFeely, director of studies and teacher of history at George School, is conducting a teachers' workshop in guidance and intercultural relations for the Philadelphia Board of Education.

As the first program of the William Penn Tercentenary celebration at Westtown School, Albert Cook Myers of

Moylan, Pennsylvania, gave a lecture on "William Penn and the Indians." He also exhibited several original letters of the Penn family and a number of pictures from his Penn collection.

Brucia L. Dedinsky, Ph.D., a member of George School's Modern Language Department, is living in Mexico City this summer and attending classes at the University of Mexico.

Alumni of Westtown School have raised money to be used as an Elizabeth W. Paige Memorial Scholarship for a New England student. The scholarship has been awarded for 1944-5 to Laura Ann Kamp, daughter of Wilbur and Lois P. Kamp of North Weare, New Hampshire.

Percy M. Thomas, Educational-Promotional Secretary of the Five Years Meeting, gave the Commencement address at Nebraska Central College on June 5. The baccalaureate sermon was given by Dr. Arthur L. Miller, pastor of the First Presbyterian Church, Lincoln, Nebraska, who chose as his theme, "Poise in a World of Panic."

Wilmington graduates and undergraduates in military and civilian public service now total almost two hundred. Copies of the college paper are regularly sent them.

Patricia Bond, Earlham '43, has been working since last autumn at the Tule Lake segregation center for Japanese, Newell, California; first in the statistics department and since January as a sixth grade teacher. She is the daughter of Parvin Bond, superintendent of White's Institute, Wabash, Indiana.

Anny's Baxter gave an address on *Interracial Tensions* before a group of three hundred women belonging to the Inter-Faith Organization of Poughkeepsie. She is a student at Oakwood.

Pan-American Day was observed on April 14 at Nebraska Central College with a special chapel program presented by students of the Spanish class, and arranged by Professor Mary Macfarlane Dobson. A number of other programs in Spanish were presented during the year.

Helen Perry, 1944 graduate of Friends University, has been awarded an honor scholarship to the Hartford Theological Seminary at Hartford, Con-

necticut. She is the daughter of Stanley Perry of Friendswood, Texas, and has been active in campus organizations at Friends.

Under the auspices of the Five Years Meeting, Caroline Furbay of Des Moines, and Margaret Hinshaw of New Providence, William Penn College freshmen, will do student volunteer service in a Friends Meeting this summer.

The choir of New Garden Meeting, under the direction of Dr. Curt Victorius, recently presented a special program based on the compositions of Austin Scott, 1943 graduate of Guilford College and presently a CPS assignee at Gatlinburg, in memory of the late Wilma Knight, an active classmate and member of the choir. The composition was made for a translation from the 9th and 116th Psalms.

John Street, graduate of William Penn College in '43, has carried on graduate study under scholarship at Haverford College this past year. He is a Friend from Mabel, Minnesota.

Burdette Bernard, who teaches mathematics at Westtown School, and Edith Kelsey, daughter of the A. Edward Kelseys, were married on March 31 at Charlotte, North Carolina.

George and Florence Selleck entertained recent graduates of Lincoln School living in and near Boston at tea in Cambridge on April 23.

Margaret Cates visited Lincoln School in April on her way from Maine to Haverford Friends' School where she teaches.

A poem by Sylvia Roselli entitled, "I Come Singing," was published in the *Anthology of High School Poetry* for 1944. Meredith Stern won first prize for, "Scroll Found in the Garden of Thisbe," in a national verse writing contest, high school division, sponsored by the American Classical League. The poem was printed in the *Classical Outlook* for May. Both are students at Oakwood.

Haven Binford, talented organist and pianist, and daughter of Mr. and Mrs. D. W. Binford of Wichita, Kansas, has been studying at the Eastman School of Music in Rochester, New York, where she was awarded a valuable fellowship.

Miss Binford has both music and arts degrees with high honors from Friends University.

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Cecil E. Hinshaw, president of Penn, was guest speaker at Western Yearly Meeting Pastors' Short Course, held at Hortonville, Indiana, the first of May.

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Dr. O. F. Boyd, professor of chemistry at Wilmington College, will be absent on sabbatical leave during the second summer term.

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The Poughkeepsie radio station has broadcast piano solos by Jean Kennedy and vocal solos by Phillida Manderson and Elinor Barnett of Oakwood School.

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Frances T. Paschall, assistant dean and teacher of history at George School since 1942, has resigned her position and will be married to William W. E. Ash, George School 1933, on July 29. Eleanor M. Fletcher, interne in English during the past year, has been appointed assistant dean.

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The second annual contest for the Rhoda Corwin essay prize, donated by Mrs. Rhoda Corwin Klugh, Highland, was held the past semester at Wilmington College. The winner of the \$100 prize was Miss Camilla Carroll, Wilmington.

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President Emmett W. Gulley, Professor Randolph Hutchins, and Professor Lewis Hoskins of Pacific College spent one week-end this spring as speakers and resource leaders at the "School for Non-Violence" being conducted by Dan West at the Brethren CPS camp at Cascade Locks.

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D. Elton Trueblood, prominent Friends minister and teacher, will give a series of lectures at Wilmington College as part of the second summer term. Students may register for the series for academic credit.

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Dr. Alphonse Henningburg, field secretary of the National Urban League, was a guest teacher at George School during the week of April 24. He led the senior American history classes in discussion of the Negro and his place in American history and modern society, and spoke before several school and community groups.

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Wilmington College will conduct a demonstration school in religious education as part of the first summer term. Churches throughout the community are cooperating, and a sizable group of children is expected to attend. Summer school students will conduct the classes under the direction of Mrs. Lillian

White Shepard, secretary and editor of the Five Years Meeting Board on Christian Education.

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Anna Miles and Gregory Votaw, members of the class of 1945 at Westtown School, together with James F. Walker, represented the school at the meeting of the Quaker Headmasters at Sidwell School in Washington, D. C.

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As one of the closing events of the college year at Nebraska Central, a recital program was presented by Golda O. R. Carrell and students of the Music Department on Wednesday evening, May 24. Victor Roberts, who has been one of the accompanists of the College for the past fifteen years, participated in this recital before leaving.

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Three summer sessions with courses planned particularly for teachers in the public schools will be held at Nebraska Central College this summer. The dates of these sessions are as follows: June 12—August 2, (9 credits); June 12—August 18, (12 credits); August 2—August 18, (3 credits). Teacher training with Christian ideals is one of the valuable forms of service being rendered by the College.

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Dr. William Hugh Headlee, Earlham '29, head of the division of tropical medicine and parasitology at the School of Medicine of Indiana University, spent April in Guatemala, Honduras, and Costa Rica in a study of parasitic and tropical diseases. This was done under the auspices of the Association of American Medical Colleges and the Markle Foundation, in cooperation with the Army Medical Corps.

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Shirley Stuart, daughter of C. I. Stuart of Glen Elder, Kansas, prominent junior at Friends University, has been awarded the alumni scholarship which goes to the junior who is the most typical Friends student, and is based on scholarship, citizenship, and religious outlook.

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A group of students from Westtown School took part in the National Folk Festival at the Academy of Music in Philadelphia this spring. This has become an interesting and colorful occasion, bringing together many parts of the country from a variety of national backgrounds.

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Frances Bondhus, Penn '43, of Oskaloosa, and recipient of the Bryn Mawr scholarship last year, received the master of science degree in chemistry at Bryn Mawr this spring. Awarded

another scholarship for next year, she will return to work on her doctor's degree.

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A course in vocational guidance will be given at Wilmington College the second summer term as part of the teacher training program. The State Department of Education of Ohio is particularly concerned at this time that high school teachers should have some instruction in vocational guidance.

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Mary Margaret Binford of the Physical Education Department of Westtown School and C. Lloyd Bailey, who is in the Byberry Unit at the Philadelphia State Hospital on detached service from CPS camp, are to be married at Guilford, North Carolina, on June 20. They will live in Philadelphia.

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Guest speakers at George School this spring have included Rufus M. Jones, Cecil Hinshaw, president of William Penn College, and Harold Chance, Secretary of the Peace Section of the American Friends Service Committee.

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Carolyn Zelliot, junior at William Penn College, and Phyllis Nagler, freshman, will do volunteer work with the A.F.S.C. this summer. Carolyn, who is a member of Des Moines Meeting, will go to Flanner House in Indianapolis, while Phyllis of the College Avenue Friends Meeting in Oskaloosa, will participate in the work project at Hindman School, Kentucky.

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Richard W. Walter in charge of the shop and mechanical drawing work at Westtown School for five years is leaving this spring to take charge of his father's farm at Kennett Square, Pennsylvania. He and his wife, Marian Forsythe Walter, and their daughter, Betsy, will be greatly missed in the community.

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Dick Newby, Penn junior and member of the Des Moines Meeting, will continue his pastorate at Center Meeting, near Kellogg, Iowa, this summer. He represented Iowa young Friends at the Fellowship meeting in Columbus, Ohio, this spring, and with Esther Stranahan, chairman of the Christian Education Committee of Iowa Yearly Meeting, and Professor of Religion at Penn, attended the meetings of the Boards of the Five Years Meeting at Richmond in April.

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Twenty members of the George School senior class made a visit to Harrisburg, Pennsylvania, on May 3 and 4 to study the operations of state government. Teachers accompanying the group were

Walter H. Mohr, Richard H. McFeely, and Katherine Smedley, all members of the History Department.

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Carolyn Zelliot, junior, and Louise Taber, sophomore, of Whittier, Iowa, represented William Penn College at the International Relations Club Conference at Fremont, Nebraska, this spring. Louise is working with the Rohrbough community service, Delaware, Ohio, this summer. Next fall she plans to be at Pendle Hill.

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Six of the British residents at Westtown School received an unexpected opportunity to leave for home on April 13. In this group were Eileen Barker, who has been an assistant in the library, and her two daughters Jean and Tess; Ann Morris and Joan and Heather Catchpool. Joan has been at Westtown for four years and before she left she took examinations to qualify for a diploma which will be granted "in absentia" at Commencement time.

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Ernest Crow, son of Dr. H. E. Crow, head of the Biology Department of Friends University, will receive his medical degree from the University of Kansas in October, 1944, and plans to take his internship at Wesley Hospital in Wichita. Ernest graduated from Friends University in 1942.

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Auretta Thomas, assistant professor of Spanish at Earlham and member of the Friends Meeting at Fountain City, is on leave during the spring quarter. She is spending this time at Pendle Hill.

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Edwin P. Trueblood, Professor Emeritus of Speech at Earlham, left June 13 to spend the summer in Whittier, California, with his nephew and niece, Allen U. and Anna Louise Tomlinson. During last winter he was in Bradenton, Florida.

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Walter Haviland, of Friends Select School, was a recent visitor on the campus of Guilford College, observing the occasion of the fiftieth anniversary since he started teaching at Guilford.

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Dr. and Mrs. Charles N. Ott, Jane and Dick, have arrived at Guilford College where Dr. Ott is resuming duties as professor of chemistry, taking up where he left off in 1928. He comes from Grinnell College back to Guilford.

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Paul O. Williams, a member of the junior class at Nebraska Central College and pastor of the Baptist Church of Central City, was a delegate to the recent Northern Baptist Convention at Atlantic City, New Jersey. He gave a very interesting account of his trip and



The members of the Committee on Moses Brown School and Lincoln School who were present at a recent meeting.

First Row: Lyra T. Wolkins; Willis H. White; Rufus M. Jones; Ellen A. Winslow.
Second Row: Charles H. White; Edith L. Buffum; L. Ralston Thomas, Headmaster, Moses Brown School; Alexander C. Purdy, Clerk of the Committee; Marion S. Cole, Headmistress, Lincoln School; Thomas A. Tripp; Margaret G. Sisson.
Third Row: T. Dwight Boole; Charles F. Brown; Gren O. Pierrel, Chairman of Moses Brown Executive Committee; Moses Bailey; Edward L. Macomber.

of the Convention at the chapel exercises on May 29.

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Norman E. Young of Denver, Colorado, recently visited his daughter, Ruth, a student at Nebraska Central College, and gave a very helpful message at the chapel exercises.

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Leslie D. Shaffer of Philadelphia, Secretary of the Friends World Committee and Wider Quaker Fellowship, was one of the speakers at the Alumni and Old Students Association Banquet at Nebraska Central College on Tuesday evening, June 6.

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Elisabeth Metzle, head of the Modern Language Department at George School, is studying at the French School at Middlebury College this summer. Mary Date, assistant in fine arts, is a student at Columbia University.

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James Crow, son of Dr. H. E. Crow, head of the Biology Department of Friends University; graduated with high honors from Friends University in 1937, received his doctorate at the University of Texas in 1941, and is now teaching at Dartmouth College, Hanover, New Hampshire, in the Depart-

ment of Genetics. James was sent as a special representative to study tropical diseases in Central America during the month of February, 1944, on the Markle scholarship which is awarded by the Association of American Medical Colleges.

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Ramiro Diaz, Earlham '40, a graduate of the Friends school at Holguin, Cuba, is a translator in the export division of the Eli Lilly Foundation, Indianapolis. At the same time he is doing graduate work at Butler University.

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Rachel J. Pickett, daughter of Clarence and Lilly Pickett and a member of the staff of the Personnel Section of the American Friends Service Committee, was a visitor at Nebraska Central College, May 13 and 14. While in Central City she held personal conferences and spoke briefly at the Friends Meeting on Sunday morning.

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Two recent scholarly magazines have included articles by Dr. Josiah C. Russell, Earlham '17, son of Dr. Elbert Russell, Dean Emeritus of the school of Religion at Duke University, and Lieuetta Cox Russell, Earlham '94 and '99. Josiah Russell is associate professor of history at the University of

North Carolina. "An Introduction to the Study of Medieval Biography" appeared in the *Modern Language Quarterly* last December, and "Richard of Bardney's Account of Robert Trosseteste's Early and Middle Life" was published in January in *Medievalia et Humanistica*. * * * *

Through the generosity of one member of the Pacific College faculty, a special "Faculty Fund" is being built up for the use of the faculty group. The possibility of the construction of a "Faculty Cabin" at a nearby beach resort has been discussed as a suitable use for the fund. * * * *

Speakers at the Spring Alumni Reunion at George School on May 20 were Hugh B. Eastburn, '07, who recently returned from active duty with the American Field Service in North Africa; and Lindsley H. Noble, '20, a member of the American Friends Service Committee's staff at Marseilles, who was interned at Baden Baden in Germany and returned home on the *Gripsholm* in March. * * * *

President Emmett W. Gulley spoke recently to the City Club in Portland concerning Spanish refugees. President Gulley has been commencement speaker for several schools this spring, speaking at Condon, Oregon, and at West Chehalis. * * * *

Three Earlham men in Civilian Public Service have been reassigned recently to detached service. Lowell Cox, '42, Fairmount, Indiana, is with the CPS Metabolism Unit at the Massachusetts General Hospital, Boston, Massachusetts. Robert Wixom, ex'45, of Philadelphia is with the Malaria Unit at the same hospital. William Wildman, ex'45, son of Professor and Mrs. Ernest A. Wildman of Earlham, is with the Coast and Geodetic Survey in Texas. * * * *

Friendly visitors at Nebraska Central College during the first semester of the present college year included W. O. Mendenhall, who came in the interests of the Five Years Meeting and American Friends Service Committee; and Clyde A. Milner, President of Guilford College, who was here during the time he was visiting the Friends colleges of our country. * * * *

Because of the proximity of the Carlton spike camp of the Elkton CPS camp, Pacific College has had quite a large number of CPS visitors on the campus this winter. Several of the boys were interested in the new "community" emphasis. Two men from Trenton, North Dakota camp, also dropped in for a brief visit, and several from the Brethren

camp at Waldport have spent week-ends in Newberg. * * * *

For the second year a Summer Farm Work Camp is being held at George School from July 8 to September 2. The group is limited to one hundred boys who live at the school and work on neighboring farms. The camp is sponsored by the Committee on George School and the Bucks County Agricultural Extension Service, and is under the direction of Stevenson W. Fletcher, George School teacher of mathematics, and landscape architect. * * * *

Mr. and Mrs. Floyd Cressman, pastors of Newberg Friends Meeting, have carried out a Youth Activities Program during the spring months. They have been assisted by faculty members and students of Pacific College. The program was designed to provide an activity night for high school youth of Newberg. The woodworking shop at the college was used, and a recreation program and classes in art, choir, camera, etc. were directed by college personnel. * * * *

One of the district meetings of the Nebraska State Library Association was held at Nebraska Central College on April 4. Professor Milo H. Crosbie, a member of the State Library Association, together with Mrs. Lela Montgomery, the city librarian, made the arrangements for the meeting. Representatives were present from a number of towns, as well as from two other colleges in the district. * * * *

A biography of John Cotton Dana, pioneer librarian, written by his former colleague, Chalmers Hadley, Earlham '96, has been published by the American Library Association as one of a series of small books on "American Library Pioneers." Mr. Hadley is librarian at the Cincinnati Public Library. His book has attracted considerable attention because of its literary quality. An earlier book by him on Library Buildings, also published by the American Library Association, has been translated into French, Japanese, and Bohemian. * * * *

The advisory board of North Carolina Yearly Meeting, in cooperation with Guilford College, has made available sixteen scholarships of one hundred dollars each for young North Carolina Friends, it has been announced by Dr. A. I. Newlin, chairman of the promotion and budget committee of the Yearly Meeting. Two scholarships will be awarded in each quarter. Although announcement of the winners of the scholarships will not be made until Young Friends Day at the Yearly Meeting, which begins on August 8, all appli-

cations must be submitted by July 15. Other scholarships, without denominational or geographical limitations, will be awarded as usual. * * * *

The Pacific College male quartet, composed of Herschel Thornburg, Paul Thornburg, George Bales, and Everett Craven, has been active this spring. Instrumental combinations as well as vocal quartets have made the group popular in deputation work, local churches, high school visitation trips, and various college programs and chapels. The quartet plans to be active during the coming summer, participating in various church conferences. * * * *

Professor Clarence R. Perisho, together with some of the students of Nebraska Central College, attended the International Relations Club Conference held at Midland College, Fremont, Nebraska, March 17-18. Later he attended a similar conference in Chicago. Following his return the International Relations Club was reorganized at Nebraska Central College with Marjorie Nelsen as president. * * * *

The first Sunday in May is observed each year in Nebraska Yearly Meeting as Nebraska Central College Day. A number of Friends Meetings observed the day, and the churches of Central City and of nearby towns called attention to the service of the College to the community. As a special feature of the day, a broadcast was given from station KHAS at Hastings, Nebraska, by the ensemble group under the direction of Golda O. R. Carrell. Greetings were extended to all listeners by President Carrell. * * * *

In a recent survey of the student body of Pacific College, it was found that thirty-one per cent of the students are married and twelve per cent are engaged to be married. These statistics show that today marriage does not mean the end of a college education, but rather that a young married couple may make the job of getting their education a very natural part of their lives. Several of the married students are carrying on regular personal jobs and business enterprises, and in addition are carrying their college work. * * * *

An essay in appreciation of the work of E. Merrill Root, professor of English at Earlham is included in a recent book, *Four Living Poets*, by Rudolph Gilbert, published by the Unicorn Press, Santa Barbara, California. The other poets included are Robinson Jeffers, James Daly, and Ruth Pitter. Mr. Gilbert terms E. Merrill Root an "intuitive essentialist," and states that a mystic

principle underlies all his work; in Mr. Root's own words, "a sense of more beyond our doors than enters any door." Gilbert continues, "The emotions his poetry has the power to awaken in us are the emotions and feelings of humanity at large. . . . The simplest, the most familiar and homely things gain a strange power of spreading awe around them through Root's vision."

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Announcement of the following scholarships was made by Dr. Clyde A. Milner, president of Guilford College, at recent Commencement exercises; a Bryn Mawr scholarship to Senta Amon, of New York City, member of Newtown meeting; the Marvin Hardin scholarship for junior year at Guilford, to Helen Stabler, of Wallingford, Pennsylvania, member of Swarthmore meeting. Virginia Ashcraft, of Monroe, North Carolina, was awarded the William F. Overman senior scholarship. Two Mendenhall mathematics scholarships were awarded to Mary Ellen Jordan, of Siler City, North Carolina, and Mary Louise Roberts, of Blackwood, New Jersey.

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In her book *Paris-Underground* (a recent Book-of-the-Month Club selection) Etta Shiber speaks very appreciatively of the assistance given to her by the American Quakers through their representative, Josiah Marvel, Earlham '17, son of Amy Johnson Marvel of the First Friends Church, Richmond. Mrs. Shiber, an American, was one of a group assisting in the escape of English members of the armed forces who were trapped after Dunkirk, and was caught and imprisoned by the Germans until she was enabled to return to America as an exchange prisoner. While in prison she was visited on numerous occasions, her book states, by Josiah Marvel, the only American accorded the privilege of visiting Germany's prisons of war, and received through him articles of clothing and food from the Quakers. He procured for her also a lawyer when her case came up for trial. Mrs. Shiber states, "I am sure that I owe my life to that aid."

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Pacific College speakers turned in an unusually successful year in forensics competition during 1943-44. Jack Willcuts took second place in the State Peace Oratorical Contest with an oration entitled, Nationalism vs. Christianity. A large group of students attended the annual Forensics Tournament held at Linfield College. In this competition with over one hundred fifty students from twenty schools, Jack Willcuts again placed in oratory, winning first among junior men. Another Pacific speaker, Arthur Roberts, placed first in extemporaneous speaking. Other final-

ists from P.C. included Herschel Thornburg in impromptu speaking, and Arthur Roberts in speech of occasion. Other students participated in debate, women's oratory, and interpretative reading.

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A local contest which attracted considerable interest was the annual Pacific College Old-Pulpit Extemporaneous Speaking Contest. Nine students entered the contest which dealt with various phases of reconstruction. Jack Willcuts was awarded first rating and the honor of having his name engraved on the first pulpit ever used in Newberg, now on display in the college museum. Barbara Garrett placed second and Charlotte Macy was third. Professor Lewis Hoskins was in charge of the speech work during the past year.

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The Young Friends of North Carolina Yearly Meeting will hold their annual summer conference on the campus of Guilford College from June 12th to 16th.

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Lawrence J. King, Earlham '38, formerly instructor in biology at Earlham, is in CPS detached service with the Ohio Agricultural Experiment Station, Wooster, Ohio. Mr. King's doctoral thesis for the University of Chicago is published in *The Botanical Gazette* for December, 1943.

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Eleanora Jones of Richland meeting; Roberta Byerly, Friend from Osceola; and Evelyn Aldrich of Paton; all sophomores at Penn, received the elementary teachers' certificate at Commencement in May.

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Arthold Latham, Penn '44, of LeGrand, Iowa, is working on his family's farm, due to the manpower shortage. Art was a milk tester for the Iowa D.H.I.A. during the past school year. Last summer he participated in the A.F.S.C. peace caravan, working in New York state.

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Speaking with the insight of a scholar and the wit of a humorist, Henry Joel Cadbury described to members of the Scholarship Society of Guilford College recently some of his interesting experiences in England and America while searching for literary sources influential upon the life and thought of George Fox.

Dr. Cadbury also delivered the baccalaureate sermon in which he emphasized the need for sense of responsibility on the part of the privileged. "The teaching of Jesus," he said, "has many statements of duty, but none commands itself as more just than what we may call his law of proportionate re-

sponsibility. The deeper one looks into one's sense of inherent rightness, the more one welcomes the principle that more should be demanded of those who have more privilege." While here he perused the vault of the College and Yearly Meetings for early Quakeriana, for which he is interminably searching. His search was not in vain, for he related several records and materials to other resources with which he is acquainted.

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Ernestine Cookson Milner, personnel director of Guilford College, is spending nine days at Spelman College, of Atlanta University, as a consultant on marriage and the family in the conference on Higher Education of Negro Women. The conference is in session from June 5 to 14th and includes representatives from twenty-five Negro colleges.

GEORGE SCHOOL PURCHASES SHARON

The Committee on George School has just made arrangements to purchase the property to the south of the school on the Newtown-Langhorne road. This tract, which contains sixty acres, is part of the Worth Farm called Sharon which was selected as the site for George School more than fifty years ago. At that time the farm consisted of 287 acres. Two parcels, one of 123 acres and one of 104 acres, were deeded to the trustees of John M. George, deceased, on February 13, 1892, leaving sixty acres on which were located the Worth mansion, barn, and tenant house. A later owner, John J. Tierney, made extensive alterations and added several buildings suitable for living quarters.

During the past two years, the school has leased all the land and several of the buildings of this adjoining property for farm purposes as well as for housing the school staff. The purchase brings together the original farm and rounds out the school property, but the chief reason for making it is the great need for additional houses and apartments for members of the faculty and the maintenance staff. A number of alterations will have to be made as materials and labor become available.

It is hoped that friends of the school will want to make gifts toward the purchase fund so that it will not be necessary to withdraw the amount from the school endowment.

The acquisition of this tract, together with the fifteen acres of meadow land along the Neshaminy bought several years ago, will make the total school property 302 acres.

RURAL LIFE PROGRAM AT EARLHAM COLLEGE

Earlham College is announcing the establishment of a new field of concentration to be known as Rural Life. For a number of years the faculty, under the leadership of its curriculum committee, have been making studies to discover new ways in which the college might serve its constituency better. It is recognized that in large part Friends of the Middle West are rural people and that rural communities have need for the lives, examples, and services of a large number of young people. There has developed a realization that, unconsciously and unintentionally, the typical college program has been much more urban than rural in its content and purpose. The net effect of this and many other complicated factors has been that too few of the rural young people who have come to colleges have later returned to serve their own communities. While the full significance of this could not have been analyzed much sooner the college is now concerned to provide an educational program designed to help young men and women to become effective members of rural communities as farmers, home makers, ministers, teachers, and doctors.

Rural Life as a field of concentration at Earlham is based on the following concepts: (a) A liberal arts education with emphasis upon courses in religion and the social and natural sciences best enables a student to understand the problems of rural living. (b) Rural living, at its best, is much more than making a living. It is a way of life under more potentially wholesome conditions than seems possible in cities. (c) There is a rapidly increasing need for the services of trained and devoted young people in rural areas all over the country.

A study of the present complex social and economic structure reveals that all is not well with the land and its population. In many parts of the United States soils are becoming degraded through erosion and injurious farming practices. As a result the local communities become decadent. The most capable members escape to the cities. If this process is allowed to continue there can develop a rural peasantry of which the southern sharecroppers stand as a prophecy. While these trends are less discernible within the areas served by the college the concern is strong that Earlham's graduates should be prepared to serve wherever the need is great.

It is in recognition of such principles and facts as these that the Rural Life program is being developed. It emphasizes the intrinsic spiritual and esthetic richness of rural living; the nature of

present-day rural social, economic and religious problems, and steps toward their solution; natural resources and their conservation as a moral as well as an economic problem. It also emphasizes such subjects as soils and their properties; the principles of heredity as applied to domesticated plants and animals; the nutrition of plants and animals; and scientific chemical and physical techniques as used in rural living.

This new field of concentration follows a trend in the policy of the college in that it is not set up as a departmental major but rather consists of a series of allied courses in several departments. It is recognized that students will vary greatly in the nature of their need for courses, depending on the type of their plans for rural service, so the course content for individual students is very flexible. In this respect it follows the recently established field of concentration in Relief and Reconstruction as to educational policy and manner of organization. The program is to be administered by a special faculty committee with Dr. Murvel Garner as chairman, in consultation with departmental advisers. It is intended that the courses in the field of Rural Life shall not become technical agricultural courses but that they shall conform to the traditional liberal arts ideals of the college. Few new courses are being added at present but several of the present courses are being revised so as to meet more adequately rural as well as urban needs. For instance the present Qualitative Analysis course in Chemistry will be expanded to include agricultural as well as industrial analysis. The present Genetics course will be elaborated to include more detailed studies of the principles of plant and animal breeding. Some courses of long standing, such as Home Economics, Soils, Rural Sociology are already organized to fit into the program. New courses planned include The Rural Church and Rural Economics. The program is in no sense a radical departure from the present college ideal but it is merely an extension of the ideal of service to greater degrees and new areas.

It is hoped that many existing facilities may be coordinated in making this program of maximum value, such as the college farm, dairy and campus, nearby rural communities, Quaker Hill, the Rural Life Association, and the Rural Life Committee in Indiana Yearly Meeting. The counsel and service of interested and sympathetic friends and alumni will be enlisted.

A bulletin on the Rural Life Program of the college is expected to be forthcoming soon.

QUESTIONS ABOUT CONSCRIPTION

BY RICHARD R. WOOD

Conscription for military service is being proposed as a permanent policy for the United States after the war. Such measures as the May Bill, now before Congress indicate the trend.

Before deciding to adopt conscription as a permanent policy, consideration of national welfare imposes upon us the duty of asking some questions about it—questions that have been overlooked by its proponents. They are serious questions. That they have been overlooked is striking evidence of the uncritical acceptance which is generally given to proposals like conscription which are assumed to be patriotic because they are military. In raising these questions, it must be insisted that it is conscription as a permanent policy which is under discussion, not conscription as a temporary emergency measure, which is an entirely different matter, in its nature and consequences.

I. CONSCRIPTION AND VICTORY

Conscription for military service is usually regarded as a sort of safeguard against defeat. It is urgently important to ask, whether conscription as a permanent policy is not a pretty serious guarantee against victory.

Conscription in the sense in which it is now used is only about one hundred fifty years old. It was developed by France in the Napoleonic wars. A century and a half is too short a time to establish perfectly general historic laws; but this century and a half of conscription history raises some questions. It would be interesting to know of a case in which a nation with conscription as a *permanent* policy won a war against a nation in which conscription was an emergency measure, if at all.

France, inventor of modern conscription, was eventually defeated in the Napoleonic Wars by Great Britain without it. In the War of 1914-18, Germany, with conscription as a permanent policy, was eventually defeated by Great Britain and the United States, which adopted conscription as a war-time emergency measure, after becoming involved in the war. In 1940, France, with conscription one hundred fifty years old, was defeated by Germany with a new conscription system after some eighteen years of freedom from conscription. It now looks as if Germany, with conscription four years older, is facing defeat by Great Britain and the United States

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with conscription adopted, this time, it is true, before actual involvement in the war, but as a temporary measure for the emergency.

The other wars of the nineteenth Century are not evidence either way. They were fought either between nations like France and Prussia, with conscription, or, as in the case of our Civil War, between sides that did not have conscription until involved in the war.

This history is too short to be conclusive, but it does raise questions. Certainly it does not indicate that conscription gives assurance of victory. It suggests rather that conscription goes far to assure defeat—which is certainly not the purpose its proponents in the United States intend.

Great men are they who see that spiritual is stronger than any material force; that thoughts rule the world.

RALPH WALDO EMERSON.

We are in pain to make them scholars, but not men; to talk rather than to know; which is true canting.

WILLIAM PENN.

A "HOLY EXPERIMENT" IN QUAKER EDUCATION WILLIAM PENN COLLEGE

William Penn College as a modern "Holy Experiment" has dedicated itself to the task of providing a liberal education for dynamic Quaker living today. The fusion of all life into a glorified experience of God through the complete submission of self to the power of the indwelling Christ is the guiding principle of Quakerism. Education for such a purpose is not a matter of credits and hours, but is a growth of the inner man, intellectual and spiritual, to the highest type of Christian character of which he is capable. The aim of the College is to bring together a faculty and student body dedicated to this way of life through the full functioning of mental capacities in study and inquiry, of physical powers in manual labor, and through the integrating influence of a maturing Christian experience. This "Holy Experiment" in Quaker education aims to produce sound leaders and citizens in an age whose trends are both materialistic and chaotic.

Since William Penn College is an institution of higher learning, it realizes that the fundamental tool in its program is a faculty of high academic achievement and standards, as well as inner religious dedication. Evidence that the

ideals of the college will draw men and women of outstanding ability, even at financial sacrifice to themselves, is to be seen in the recent additions to the faculty.

Arthur J. Mekeel, A. B., A. M., Haverford College; A. M., Ph. D., Harvard University; former instructor of history in Haverford, Harvard, and Bowdoin Colleges, and head of the Department of History of Friends University, has just assumed his duties as dean of William Penn College. M. C. and Elizabeth A. Morris arrive very soon to join the faculty. Elizabeth A. Morris will teach an art course and M. C. Morris, Ph. D., University of Wisconsin, will serve as head of the Language Department. He worked with the American Friends Service Committee on its relief project in Russia in 1923-24, and since that time has lived in Russia two years and traveled extensively in other parts of Europe. He has also studied at the University of Munich and the Instituto de Burgos in Spain. Elizabeth Morris studied at the Selley-Oak Colleges (Woodbrooke) in England and at the University of Munich.

Inis Smith, a Friend and librarian for several years at Simpson College in Iowa, has resigned her position there to come to William Penn College in a similar capacity. Sylvia Stuhlsatz has been artist-in-residence during this year

at the college and will continue next year. Her creative work in art has added materially to the accomplishment of the aims and objectives of the college. An exhibition of drawings and paintings, held during the Commencement activities, drew large crowds from both the college and the community of Oskaloosa. Maxine Dye Rabe, A. M., University of Wisconsin, is a new addition to the faculty. She was a former speech teacher at Penn College and at the University of Cincinnati, and has returned to her Alma Mater to take up her duties as professor of speech again. She combines Quaker principles, a sparkling personality, and outstanding ability in forensic work. The college play this year was a triumph in artistic production.

John Scott Everton, dean of the chapel at Grinnell College and appointee of the American Friends Service Committee for relief work in India this coming year, gave an inspiring Commencement address to the class of fourteen graduates this June. He challenged the seniors and the college to use obstacles and problems as stepping stones to the achievement of moral, social, and spiritual development. In this spirit, William Penn College looks to the future, confident that the problems of war-time education will only serve as a stimulus to a greater development in this Quaker educational "Holy Experiment." The most encouraging evidence that such an ideal will succeed is to be found in the fact that an ever-increasing number of younger and older people are looking to the college for leadership. The increased enrollment this past semester, and the response thus far this spring, indicate that next fall will be a significant milestone of progress at William Penn College.

LOCAL MEETING DIRECTORY

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock. Evening service, 7:45. Gorman Y. Doubleday, minister. Phone Thornwall 5370.

BOSTON, MASSACHUSETTS

Boston Monthly Meeting, 5 Longfellow Park, Cambridge, (near Harvard Square). Meeting for worship First day at 11 a.m., jointly with Friends Meeting at Cambridge. Monthly business meeting second Fifth day of each month. George A. Selleck, Executive Secretary. Telephone TROWbridge 6883.

DETROIT, MICHIGAN

First Friends Church, Fullerton and Ohio Ave., in Noble School Bldg. Take Grand River car to Ohio, then two blocks north. Bible School, 10 a. m., Meeting for Worship, 11 a. m. Send names and addresses of people coming to Detroit to Dr. Bruce Douglas, 18066 Warrington Drive, Detroit, Michigan.

Friends Meeting, unprogrammed, each First Day, in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Drexel 4801.

BROOKLYN, NEW YORK

Lafayette Avenue Meeting: Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m. Robert M. Jones, Minister. Phone: MAin 2-8627.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 11th Street. Halsted streetcar—"11th Sacramento,"

get off at Longwood Drive. Russell E. Rees, Minister, 2208 West 111th Street. Phone Cedarcrest 2715.

Evanston Meeting, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard, two blocks north of Main Street. Bible School at ten; Meeting for Worship, eleven. Anne Willis, 1566 Oak Ave., Evanston, Illinois.

57th Street Meeting, 1174 East 57th Street, John Woolman Hall. Meeting for worship, 10:45; Religious Forum 11:30 a. m. E. Howard Marshall, 7131 S. Eberhart Avenue, Chicago. Phone Radcliffe, 1135. Alice B. Flitcraft, 515 Keystone Avenue, River Forest, Ill. Phone Forest 2824.

Members of Chicago Monthly Meeting living in the AURORA area meet at 823 Lebanon Street, Aurora, Sunday afternoons; Bible School at 2:00 o'clock with meeting for worship at 3:00 o'clock. Roy E. Philby, leader.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take either car 55 or 78 to University Ave., then walk east three blocks. Bible School, 9:45, and Meeting for Worship, 11 a. m. Burton S. W. Hill, 2803 Bellevue Ave., Cincinnati, Ohio.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone St., Worship 11 a. m., Church School 9:45 a. m., Norman E. Young, Minister, 4146 Irving St. Tel. Gr. 4741.

INDIANAPOLIS, INDIANA

First Friends Church, 13th at Alabama Street, Unified Service 10:30 a.m., Herbert Huffman, Minister. Riley 5224, office telephone.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School 9:45 a. m.; Morning Worship 11:00 a. m.; Christian Endeavor 6:30 p. m. J. A. Morris Kimber, minister.

LYNN, MASSACHUSETTS

Lynn Monthly Meeting, Silsbee and Friend Streets, near bus terminals and railway station. Only fourteen miles east of Boston. Meeting for worship 10:30 a. m., Bible school 12:00 m. Mid-week meeting Wednesday, 7:45 p. m. Arthur Santmier minister, 14 Berkshire Street, Swampscott, Mass. Lynn 5-2528.

LAWRENCE, MASSACHUSETTS

Lawrence Friends Meeting, Avon Street, corner of Wilnot Street—26 miles north of Boston on Route 28. Meeting for Worship, 10:30 a. m. and Bible School at 11:45 a. m. Everett W. Chapman, Minister, 16 Central Street, Methuen, Massachusetts. Tel. Lawrence 34734.

MINNEAPOLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10 a. m. Meeting for Worship at 11 a. m. Edgar H. Stranahan, Minister, 111 West 45th Street, Phone PL. 2960.

NEW YORK, N. Y.

The United Meetings for Worship of Twentieth Street Meetings will be held at the Friends Meeting House, 144 East 20th Street, New York 3, N. Y., from May through September, Sunday at 11:00 a. m. Visitors welcome.

ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00. Evening Service, 7:30. T. Eugene Coffin, Minister. Phone Roseville, 356-F-11.

SEATTLE, WASHINGTON

Friends Memorial Meeting, 23rd and East Spruce. Bible School, 10:00. Meeting for Worship, 11:00. D. Reeves Shinn, Minister. Phone Kenwood 5567.

University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 7450. Religious discussion, 10:00 a. m. Meeting for Worship, 11:00 a. m.

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Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N. W. Meeting for Worship, 11 a.m. Visitors welcome.

Friends Meeting, 2111 Florida Ave., one block from Conn. Ave. Meeting for Worship First day at 11 o'clock. First-day school at 9:45. Friends and others interested are cordially invited.

WINSTON-SALEM, N. C.

Friends Meeting, Broad at Sixth. Bible School 9:45; Morning Worship 11:00; Young Friends Meeting 6:30. Howard B. Yow, minister.

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